

# Little Acorns Day Nursery

Valley House, Towngate, Mirfield, West Yorkshire, WF14 9JG



<b>Inspection date</b>	23 April 2018
Previous inspection date	12 January 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff plan a range of challenging activities that are well matched to children's interests. As a result, children develop a wide range of skills. This supports the next steps in their learning and helps ensure they are ready for school.
- Staff work closely with parents to provide regular updates about children's care and education. They encourage parents to contribute to children's learning which helps to foster good relationships.
- Leaders and managers are ambitious. They have developed effective systems for supervising and monitoring the work of staff. Staff attend regular early years training which helps to ensure that their interactions with the children are good.
- Children have developed strong relationships with their carers. Staff are highly responsive to children's individual needs which supports their emotional well-being.
- Staff risk assess the nursery on a daily basis. They are aware of how to refer any concerns that they may have about children in their care. This helps to keep children safe.

### It is not yet outstanding because:

- Occasionally, children have to wait before being able to engage in their activities because staff do not organise routines effectively.
- Systems to monitor the progress of different groups of children are not yet fully developed. As a result, teaching practice is not yet fully evaluated.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- refine routines so that children do not have to wait unnecessarily before taking part in activities
- further develop the current systems used to monitor the progress of different groups of children and use this information to evaluate the quality of teaching.

### Inspection activities

- The inspector reviewed a wide range of documentation including children's planning and staff suitability checks.
- The inspector took account of the views of parent's and spoke with staff and children.
- The inspector carried out a joint observation of a mathematical activity with the nursery manager.
- The inspector observed staff's interactions with the children throughout the inspection to assess the quality of teaching.

### Inspector

Sarah Dimsdale

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. There are clear policies and procedures in place which supports the work of staff. Staff have attended safeguarding training which helps them to recognise the possible indicators of abuse. There are clear, well-developed action plans in place to ensure that the nursery continues to improve. Partnership with parents is good. Parents are invited to contribute their ideas and suggestions about how the nursery can improve and develop. This means that areas to improve are well focused.

### Quality of teaching, learning and assessment is good

Staff provide good opportunities to support children's mathematical development. Children thoroughly enjoy the number and colour sorting activities where they compare the varying amounts of Lego bricks. However, on occasions the poor organisation of nursery routines mean that that children have to wait to take part in activities. Toddlers enjoy playing in the water tray and use their fine motor skills to make shapes with the playdough. They enjoy playing in the nursery garden where they can access wheeled toys and practice their large motor movements. This supports children to develop a good range of physical skills. Young babies enjoy tummy play and cuddles with their key-person which supports their personal, social and emotional development.

### Personal development, behaviour and welfare are good

Staff are positive role models. They have devised clear rules and boundaries with the children. This helps to promote children's good behaviour and supports children to feel safe at the nursery. Children benefit from regular outdoor play and healthy snacks and meals. This supports their understanding of healthy lifestyles. Staff work closely with a wide range of professionals such as health visitors and portage workers. This ensures that children receive the support they need in a timely manner. Children attend settling-in visits before they start their placement at the nursery. This is the same when children move rooms and eventually move on to school. This supports children's transitions and helps them to feel emotionally secure. Staff involve the children in routine tasks such as setting the table for mealtime. They encourage children to make choices about what they play with and as a result, children develop a good range of independence skills.

### Outcomes for children are good

Leader's and manager's monitor the progress that children make which helps to ensure that staff can promptly identify when children are at risk of falling behind. However, systems for monitoring different groups of children are in their infancy and there is room to further develop this. Most children make good progress in relation to their starting points. Those that are working below the expected levels of development are well supported by staff. Planned activities are helping to narrow the gaps in children's learning.

## Setting details

<b>Unique reference number</b>	EY362250
<b>Local authority</b>	Kirklees
<b>Inspection number</b>	1133119
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 5
<b>Total number of places</b>	62
<b>Number of children on roll</b>	44
<b>Name of registered person</b>	Little Acorns Nurseries Limited
<b>Registered person unique reference number</b>	RP535314
<b>Date of previous inspection</b>	12 January 2016
<b>Telephone number</b>	01924 499210

Little Acorns Day Nursery was registered in 2007. The nursery employs 10 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3 and above. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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